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Research Excellence Framework 2021

REF2021
Research Excellence Framework

Continuing Professional Development
(CPD) Opportunities for Healthcare Professionals

Advanced Clinical Assessment, Decision Making, Treatment and Management Modules

UNIVERSITY OF THE
WEST of SCOTLAND

UWS

Introduction

As Scotland's leading career-focused university, UWS has an impressive track record working with private, public and third sector organisations to fulfil the training and development needs of their employees.

Suitable for registered healthcare professionals, the NURS11173 Advanced Clinical Assessment and Decision Making module aims to develop physical examination, decision making and consultation skills required to inform treatment, diagnosis and management of a wide range of clinical presentations. The Advanced Treatment and Management modules then build upon these advanced clinical assessment skills, to equip practitioners with the knowledge and skills to diagnose and clinically manage patients/clients within their specific field of practice. Four distinct modules are available, reflecting the unique requirements of the particular clinical area:

- NURS11175 Advanced Treatment and Management in Acute Care
- NURS11176 Advanced Treatment and Management in Mental Health
- NURS11177 Advanced Treatment and Management in Specialist Practice
- NURS11178 Advanced Treatment and Management in Urgent and Primary Care



Module Information

Each module represents 20 SCQF Level 11 credits and delivered over one academic term from September–December for Advanced Clinical Assessment and Decision Making and January to April for Advanced Treatment and Management modules. The [fees section of the UWS website](#) provides the latest fee information.

All modules use a hybrid approach to teaching and learning, where in-person campus-based learning at our award-winning Lanarkshire campus, is combined with quality synchronous and asynchronous online learning via our Virtual Learning Environment as well as work-based learning within the practitioner's own clinical environment. Modern social learning spaces and clinical skills facilities within the physical campus combined with state-of-the-art digital environments, support and encourage social interaction and active learning within a multidisciplinary student population through the use of group discussions, debate and simulation.

Both formative and summative assessment strategies are utilised within the modules. Further information on each module can be found in the following sections.

NURS1173 Advanced Clinical Assessment and Decision Making

The Advanced Clinical Assessment and Decision Making module is suitable for practitioners within a wide range of clinical areas. The module focuses on comprehensive history taking, physical examination of all body systems as well as an introduction to the identification of red flags and differential diagnoses. Students are encouraged to identify their scope of competence and in doing so make decisions related to patient safety, management or risk, referral and escalation.

Early and ongoing formative assessment to facilitate the process of the development of clinical skills within the simulated environment is utilised. Summative assessment is in the form of an OSCE (Objective Structured Clinical Examination) where students demonstrate achievement of the module learning outcomes.

NURS11175 Advanced Treatment and Management in Acute Care

The Advanced Treatment and Management in Acute Care module is suitable for practitioners working in acute and emergency care settings where patients present with wide ranging, and often complex, acute presentations. The module aims to equip practitioners with the knowledge and skills, to autonomously assess, diagnose and clinically manage acutely unwell and deteriorating patients, competently and safely. Students will also develop essential skills in the interpretation of common investigations, such as chest x-ray, electrocardiogram (ECG), arterial blood gas (ABG) analysis and routine blood test analysis to assist with diagnosis and management of acutely unwell and deteriorating patients.

Early and ongoing formative assessment to facilitate the process of the development of clinical skills within the simulated environment is utilised. Summative assessment is in the form of an OSCE (Objective Structured Clinical Examination) where students demonstrate achievement of the module learning outcomes.

NURS11176 Advanced Treatment and Management in Mental Health

Suitable for Advanced Practitioners working across a range of mental health settings to help synthesise theory and practice to underpin advanced level skills for the management of highly complex needs within these areas. Themes of shared decision making, co-production, safeguarding and quality of care will run throughout the module content. Practitioners will have the opportunity to develop their skills in the holistic care of the patient with considerations being given to undifferentiated and undiagnosed mental health conditions, in addition to the biological and psychological needs of the patient. This will incorporate advancing skills in effective assessment, diagnosis and management within mental health. There will be an opportunity to enhance and evidence professional judgement and leadership skills to effectively address vulnerabilities and promote the safety of the patient in the presence of inequality, multi-morbidity, complexity and/or unpredictable outcomes.

Early and ongoing formative assessment to facilitate the process of the development of academic and presentation skills related to linking theory to practice is utilised. Summative assessment is in the form of an interactive case study presentation where students demonstrate achievement of the module learning outcomes.

NURS11177 Advanced Treatment and Management in Specialist Practice

The Advanced Treatment and Management in Specialist Practice module is suitable for practitioners working in a variety of specialist areas. Focus will be on multi-disciplinary approaches to care delivery in multiple healthcare settings underpinned by professional frameworks, evidence and governance. Knowledge of advanced level assessment will be further developed by an understanding of the wider aspects of assessment within a specialist field. Application of advanced analysis and complexity will be key skills and practitioners will be empowered with the confidence and competence to work in areas of uncertainty or where there is a lack of professional guidance to ensure their practice is safe, person centred and compassionate. Themes of collaborative working, reflection, reflexivity and resilience will also run throughout the module to enable practitioners to practice effectively in challenging specialist environments.

Early and ongoing formative assessment to facilitate the process of the development of academic skills related to linking theory to practice is utilised. Summative assessment is in the form of a written case study where students demonstrate achievement of the module learning outcomes.

NURS11178 Advanced Treatment and Management in Urgent and Primary Care

Suitable for practitioners working across a range of urgent, primary and community care settings such as general practice and out of hours services. The module aims to provide the underpinning knowledge and skills to deal with complex clinical situations using advanced decision-making skills in the assessment, diagnosis and management of patients, presenting with acute and chronic undifferentiated and/or undiagnosed clinical presentations across the lifespan. Common presentations in both adults and paediatrics along with themes such as remote consultations and triage, women's and men's health and frailty and palliative care will be explored to enable autonomous management of the complete clinical care of patients within these settings and to demonstrate the ability to provide safe, effective, evidence-based care.

Early and ongoing formative assessment to facilitate the process of the development of academic skills related to linking theory to practice is utilised. Summative assessment is in the form of a written case study where students demonstrate achievement of the module learning outcomes.

Application Requirements

Applications are welcomed from Nurses, Pharmacists and Allied Health Professionals looking to advance their knowledge and skills to improve their clinical practice and patient care. Applicants must be employed, and have at least one year's post registration experience, within an appropriate clinical area. NURS11173 Advanced Clinical Assessment and Decision Making (or equivalent) must be completed prior to any of the Advanced Treatment and Management modules.

Making an Application



Applications must be received by the end of July for a September start date and the end of November for a January start date.. To make an application use the **UWS online application system**.





Contact Details

For further information on any of the modules including suitability and application processes, please contact:

Gillian McTaggart

Lecturer/ Programme Leader:

MSc Advanced Practitioner

E: gillian.mctaggart1@uws.ac.uk